











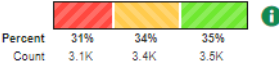
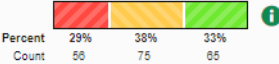


- Review target reports from previous SD-Math, SD-ELA, and SD-Science summative assessments

Performance Distribution	Target A 		Target B 		Target C 		Target D 	
	Proficient? 	Weak or Strong? 	Proficient? 	Weak or Strong? 	Proficient? 	Weak or Strong? 	Proficient? 	Weak or Strong? 
 Percent Count 31% 3.1K 34% 3.4K 35% 3.5K	✗	+	✗	=	✗	=	⊖	=
 Percent Count 29% 56 38% 75 33% 65	⊖	=	✓	+	⊖	+	⊖	=

- Determine target(s) of focus (should align with teacher SLOs)
- Use the [Content Explorer](#), which is a comprehensive resource that supports educators in exploring the range of knowledge and skills for college and career readiness by filtering content on grade, subject, claim, target and academic standard.
- Review the [Interim Assessment Overview](#).
- Assess students using [Interim Assessment Blocks \(IABs\)](#) or Science Interim Assessments over the specific targets (SLO pre-assessment)


INTERIM ASSESSMENTS AT A GLANCE

Interim Comprehensive Assessments

Assess a broad range of targets, similar to the summative

Examples:

- Grade 3 ELA
- Grade 3 Math




Interim Assessment Blocks

Assess 3–8 targets in ELA/literacy or Math

Examples:

- Grade 3 ELA, Read Literary Texts
- Grade 3 Math, Operations and Algebraic Thinking




Focused Interim Assessment Blocks

Assess 1–3 targets in ELA/literacy or Math


Examples:

- Grade 3 ELA, Research: Use Evidence
- Grade 3 Math, Time, Volume, and Mass



Total

Performance Distribution



Percent	21%	41%	38%
Count	127	242	226

5 Items on which Students Performed the Best

Item Numbers, Max Points and Points Earned

1	2	3	5	15
1 pt	1 pt	1 pt	1 pt	1 pt
0.87	0.76	0.74	0.88	0.7

5 Items on which Students Performed the Worst

Item Numbers, Max Points and Points Earned

7	8	9	12	13
1	1	1	1	1
0.5	0.49	0.43	0.23	0.3

- Interim Assessment Handscoring Materials are located in [TIDE](#) under General Resources
- Utilize the [Interim Connections Playlists](#) within [Tools for Teachers](#) to identify and unpack those specific targets.
 - ELA teachers: Use the [Smarter Annotated Response Tool \(SmART\)](#) to better understand how student writing is scored on the SD-ELA assessments and support writing instruction in your school or classroom.
 - Utilize the instructional and [Interim Assessment Item Portal \(IAIP\)](#) within [Tools for Teachers](#)
 - Utilize the [Focused Interim Blocks \(FIABs\)](#) to gauge progress.
 - Assess students using the same [Interim Assessment Blocks \(IABs\)](#) or Science Interim Assessments over the specific targets (SLO post-assessment)